# Leadership Competencies & Evaluation

# PP

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# Elements of Individual Competency

BEHAVIORS TRAITS DRIVERS SKILLS CMP <u>Specific observed actions</u>, in response to stimuli or specific situations, such as showing empathy—trainable

**Observed characteristics**, reflecting aspects of a personality that are consistently displayed over time, such as a strong work ethic—much less trainable

<u>Factors or influences that motivate or trigger</u> <u>behaviors or traits</u>, such as role modeling a strong work ethic—used in training

<u>Learned Facts</u> and <u>Procedures</u>, that allow specific tasks or activities to be completed in a job role—trainable

<u>Complexity of Mental Processing</u>, ability by which an individual processes information, recognizes patterns, and analyzes/solves problems—not trainable



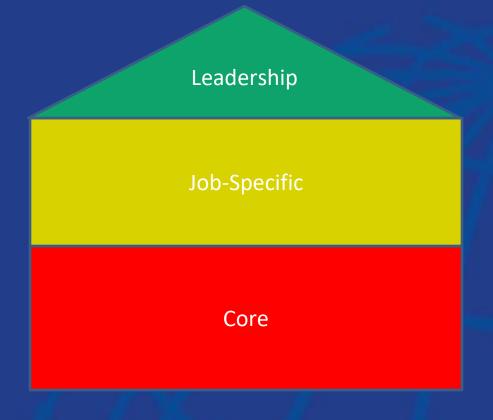
# **Types of Organizational Competencies**

**Business Value Drivers** 

Key competencies for leadership roles within the organization

Competencies required to successfully complete specific jobs or functions within the organization

General competencies that all employees must possess to enable the organization to reach its goals

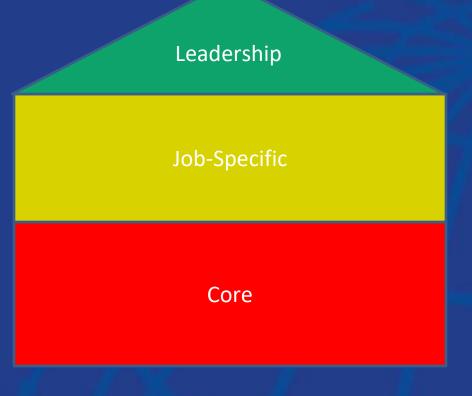




# Layers of Organizational Competencies

### **Business Value Drivers**







# **Benchmarked Core Competencies**

**EXAMPLE** 

### **Business Value Drivers**



- □ Reliability
- □ Flexibility
- □ Teamwork
- □ Integrity



2012-2013 Talent Management Benchmarking- PPI Research



# Benchmarked Job-Specific Competencies

### EXAMPLE

### **Business Value Drivers**



- Performance Feedback
- Respecting Diversity
- Decision Making
- □ Accountability
- **Risk Management**



2012-2013 Talent Management Benchmarking- PPI Research



### EXAMPLE

### **Business Value Drivers**

- Crafting a Vision
- Building Alignment
- □ Championing Execution
- Being Driven
- □ Analytical Thinking
- Being Transformational



2012-2013 Talent Management Benchmarking- PPI Research



### EXAMPLE

Leadership Competency Inventory

- Crafting a Vision
- Building Alignment
- Championing Execution

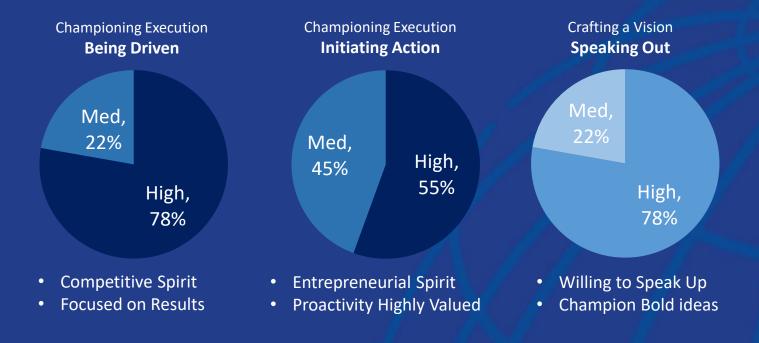
- Being Driven
- Analytical Thinking
- Being Transformational

Trait, Behavior, CMP



#### **EXAMPLE**

□ Managers' Assessed Strengths — A group naturally inclined to take initiative in their drive for results and willing to voice bold ideas

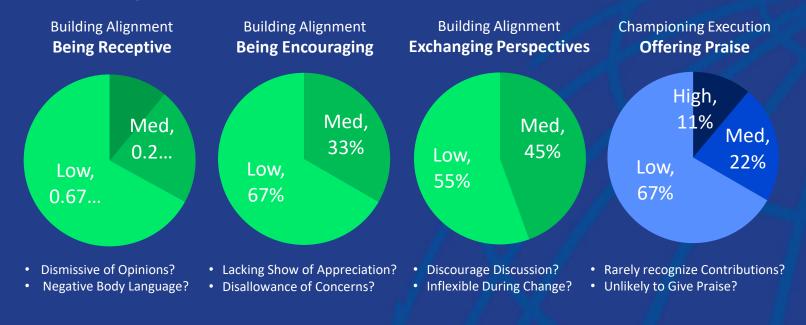




### EXAMPLE

### **Areas for development**

Managers' Assessed Challenges – A group that tends to be more matter-of-fact than encouraging, often presents information without engaging in an exchange of perspectives, communicates in a challenging rather than receptive manner, and seldom recognizes contributions





#### EXAMPLE

ALIGNMENT

### **Areas for development**

### Drill down into the Drivers of Managers' Assessed Challenges

Driver: **Driver: Being Receptive Ofering Praise** 28% Emotional 35% Emotional Intelligence Intelligence **Driver: Being Encouraging** 21% Emotional Intelligence Driver: **Exchanging Perceptive** 38% Emotional Intelligence

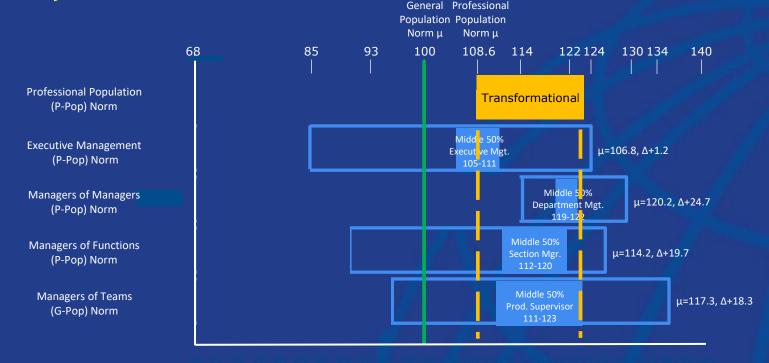
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WHERE STRATEGY MEETS PERFORMANCE

**EXECUTION** 

#### EXAMPLE

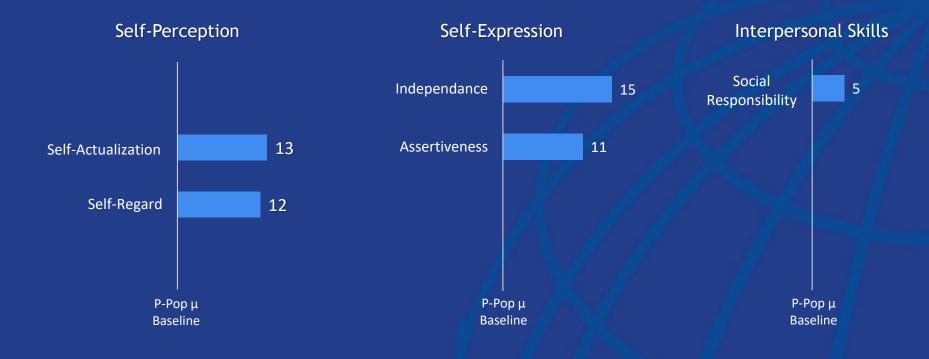
Managers' Assessed Emotional Intelligence – Most managers were assessed with average EQ scores within professional benchmarks, with approximately 50% demonstrating transformational potential when matched with elevated cognitive ability





#### EXAMPLE

### Drill down into Drivers of Managers' Emotional Intelligence Strengths

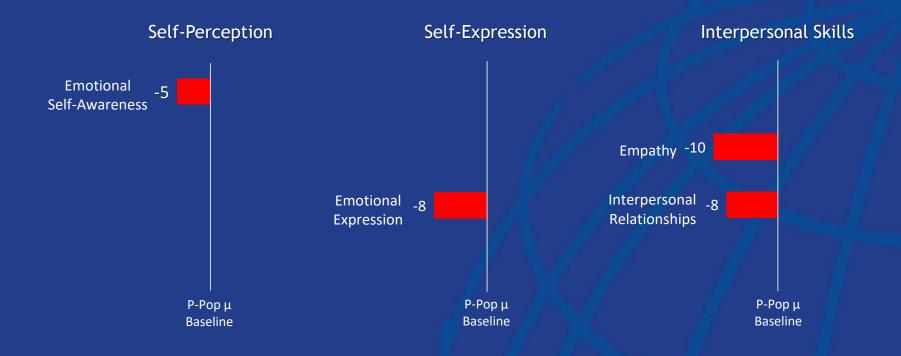




#### EXAMPLE

### **Areas for development**

Drill down into Drivers of Managers' Emotional Intelligence Challenges





#### **EXAMPLE**

### Leadership Role-Specific Analytical Thinking Inventory

Level of Work	Responsibility	Analytical Thinking	Description
Manager of Business-Lines	<ul> <li>Translating strategy into operational objectives</li> <li>Communicating the Vision</li> <li>7-yr planning horizon</li> </ul>	<ul> <li>Conceptual Parallel (What If-and-if)</li> <li>Transformational</li> </ul>	Involves applying 'W <b>hat-If</b> ' scenarios across multiple systems to explore potential outcomes, while managing inherent paradoxes
Manager of Managers	<ul> <li>Achieving operational objective through asset maximization</li> <li>Operationalizing the Vision</li> <li>5-yr planning horizon</li> </ul>	Concrete     Parallel     (If-and-if)	Problem solving involves <b>Systems Thinking,</b> recognizing the system as a whole and the interdependent relationships among its parts
Manager of Functions	<ul> <li>Executing collective improvement, &amp; productivity</li> <li>Managing the Vision</li> <li>1-yr planning horizon</li> </ul>	<ul> <li>Concrete Serial (If-then-then)</li> </ul>	<b>Cause and Effect</b> of problems are clearly understood, allowing for more lasting solutions developed through conditional logic and structured reasoning
Manager of Teams	Executing effective work unit practices, productivity, & quality     Front-line executing the Vision     Monthly planning horizon	<ul> <li>Concrete Cumulative (and-and)</li> </ul>	Event patterns are recognized, and problems are anticipated, addressed proactively by <b>Connecting-the-Dots</b>
	<ul> <li>Excellence of task</li> <li>Connected &amp; engaged by Vision</li> </ul>	<ul> <li>Concrete Declarative</li> </ul>	Problems are addressed individually as they arise, relying on
Operating Teams	Daily to weekly outputs	(or-or)	known facts and established routines, with solutions developed through iterative Trial and Error



### EXAMPLE

Managers' Assessed Analytical Thinking – 45% of managers assessed demonstrated below-average capability in the analytical thinking required for team-based problem-solving



Managers



# Leadership Competencies & Evaluaton

### □ Manager Potential Grid (9-Box)

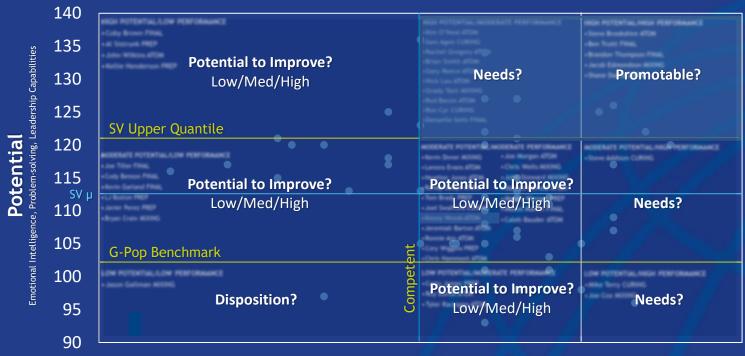
		"Potential High Potential"	"High Potential"	"Star"		
Potential	High	High potential/ Low performance	High potential/ Moderate performance	High potential/ High performance		
	0	"Inconsistent Player"	"Core Player"	"High Performer"		
	Moderate	Moderate potential/ Low performance	Moderate potential/ Moderate performance	Moderate potential/ High performance		
		"Risk"	"Average Performer"	"Solid Performer"		
	Low	Low potential/ Low performance	Low potential/ Moderate performance	Low potential/ High Performance		
		Low	Moderate	High		
	Performance					



# Leadership Competencies & Evaluation

#### **EXAMPLE**

### □ Manager Potential Grid (9-Box)



### Performance

Performance Capability Appraisals, Productivity Management, Production Plan Targets



### PPI

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